THE
MATHEMATICS
TEACHER

An Official Journal of
The National Council of Teachers of Mathematics
(Incorporated)

Classified Index
Volume LXV
1972

Author Index

Adler, Irving. Criteria of Success in the Seventies. Jan., 33–41.

Allen, Charles E. Mission—Construction. Nov., 631–34.

Allison, Joe Frank. A Picture of the Rational Numbers: Dense but Not Complete. Jan., 87–89.

Arpaia, Pasquale J. Discoveries in Mathematics—Pythagorean Triples. May, 463–65.

Atneosen, Gail H. The Schwarz Paradox: An Interesting Problem for the First-Year Calculus Student. Mar., 281–84.

Austin, Gilbert R. and Fernand Prevost. The Results of a Longitudinal Study in Mathematics in New Hampshire. Dec., 746–47.

Ballew, David W. The Wheel of Aristotle. Oct., 507–09.

Bedford, Crayton W. Ski Judge Bias. May, 397–400.

Bell, Frederick H. Building a Conceptual Computer. Jan., 57–60.

Bidwell, James K. A Physical Model for Factoring Quadratic Polynomials. Mar., 201–5.

Bittinger, Marvin L. A Comparison of Approaches for Teaching Remedial Courses at the College Level. May, 455–58.

Boersig, Teresa M., O.S.F. An Analysis of Elementary Functions for High School Students. Apr., 355–70.

Bolster, L. Carey. Total Surface Area of Boxes. Oct., 535–38.

Bradley, A. Day. The Three-Point Problem. Dec., 703–6.

Branfield, John R. Teaching Matrices via Networks. Oct., 561–66.

Brumfiel, Charles. A Generalization of Vux Triangles. Feb., 171–74.

Brumfiel, Charles. Number Definitions. Apr., 313–14.

Byrkit, Donald R. and William M. Waters, Jr. A Note Concerning a Common Angle "Trisection." Oct., 523–24.

Cech, Joseph P. The Effect of the Use of Desk Calculators on Attitude and Achievement with Low-Achieving Ninth Graders. Feb., 183–86.

Coxford, Arthur F., and Zalman P. Usiskin. A Transformation Approach to Tenth-Grade Geometry. Jan., 21–30.

Dodes, Irving Allen, et al., *Editors*. New Publications. Jan., 49–55; Feb., 146–49; Mar., 245–74; Apr., 343–47; May, 440–47; Oct., 545–50; Nov., 648–54.

Dossey, John A. What, a Roller with Corners?. Dec., 720–24.

Duncan, Dewey C. Instant Insanity: That Ubiquitous Baffler. Feb., 131–35.

Duncan, Donald C. Happy Integers. Nov., 627–29.

Eccles, Frank M. Transformations in High School Geometry. Feb., 103, 165–69.

The Editorial Panel. Thanks from the Editorial Panel. Dec., 758–60.

Ehrenpreis, Walter, and Michael Iannone. Commutativity of Linear Functions. Mar., 217–20.

Elkins, Richard L. and William A. Wockenfuss. Graphical Methods for the Preengineering and Science Student. Dec., 691–97.

Fabricant, Mona. A Classroom Discovery in High School Calculus. Dec., 744–45.

Fehr, Howard F. The Present Year-Long Course in Euclidean Geometry Must Go. Feb., 102, 151–54.

Feinstein, Irwin K. Preparation for Effective Mathematics Teaching in the Inner City. Jan., 79–85.

Flanders, Harley. Analysis of Calculus Problems. Jan., 9–12. Correction, May, 453.

Fox, Mary Lou, et al., *Editors*. New Publications. Oct., 545–50; Nov., 648–54; Dec., 735–42.

Garf, David. Some Techniques in Handling a Slow Class in Elementary Algebra. Nov., 591–94.

Gates, James D. Report of the Executive Secretary. Oct., 570–71.

Goldberg, Dorothy. $A = P(1 + r/n)^{nt}$, or How to Gain Some Interest in the Classroom. Apr., 310–12.

Greitzer, Samuel L. Trigonometric Formulas via Areas. Mar., 273–76.

Gucker, Edward, and Aziz Ibrahim. The Euclidean Algorithm as a Matrix Transformation. Mar., 228–29.

Hansen, Viggo P., et al., *Editors*. New Products. Jan., 43–48; Feb., 139–45; Mar., 243–44; Apr., 339–40; May, 433–37; Oct., 540–43; Nov., 643–45; Dec., 733–34.

Harkin, J. B. The Limit Concept on the Geoboard. Jan., 13–17.

Henle, James M. You Too Can Be a Computer, or Part of One. Oct., 553–59.

Henning, Harley B. Geometric Solutions to Quadratic and Cubic Equations. Feb., 113–19.

Henry, Boyd. Modulo Seven Arithmetic—A Perfect Example of Field Properties. Oct., 525–28.

Hiatt, Arthur A. Problem Solving in Geometry. Nov., 595–600.

Hight, Donald W., et al., *Editors*. New Programs. Jan., 48–49; Feb., 145; Apr., 340–42; May, 437–40; Oct., 543–45; Nov., 646–47.

Hilferty, Margaret M. Some Convenient Frac-

tions for Work with Repeating Decimals. Mar., 240–41.

Hodgin, Katharine W. and Katye O. Sowell. A "Head Start" Program in Student Teaching in Mathematics. Nov., 617–20.

Hutchinson, Margaret R. Investigating the Nature of Periodic Decimals. Apr., 325–27.

Iacobacci, Rora. On Stieltjes Integrals. May, 479–85.

Iannone, Michael, and Walter Ehrenpreis. Commutativity of Linear Functions. Mar., 217–20.

Ibrahim, Aziz, and Edward Gucker. The Euclidean Algorithm as a Matrix Transformation. Mar., 228–29.

Indelicato, Arthur. Individualizing Mathematics in a Modular-Scheduling Program. May, 394, 459–62.

Jerman, Max. The Use of Computers to Individualize Instruction. May, 395, 466–71.

Johnson, Randall E., et al., *Editors*. New Products. Jan., 43–48; Feb., 139–45; Mar., 243–44; Apr., 339–40; May, 433–37; Oct., 540–43; Nov., 643–45; Dec., 733–34.

Jordan, James H. Constructing the Square Root. Nov., 608–9.

Kansky, Robert J., et al., *Editors*. New Programs. Jan., 48–49; Feb., 145; Apr., 340–42; May, 437–40; Oct., 543–45; Nov., 646–47.

Kennedy, Joe. The Traveling Salesman Problem. Nov., 601.

King, D. Thomas. Mathematics and Modular Scheduling—A Mod Medium?! May, 401–07.

Koetke, Walter J., et al., *Editors*. New Products. Jan., 43–48; Feb., 139–45; Mar., 243–44; Apr., 339–40; May, 433–37; Oct., 540–43; Nov., 643–45; Dec., 733–34.

Krabill, David and Clifford Long. A FORTRAN Program for Computer Plotting of Functions of Two Variables. Mar., 210–16.

Kung, H. L. Another Geometric Introduction to Mathematical Generalization. Apr., 375–76.

Leake, Lowell, Jr. What Every Mathematics Teacher Ought to Read (Seventeen Opinions). Nov., 637–41.

Lee, John W. Changing Bases by Direct Computation. Dec., 752–53.

Lipsey, Sally Irene. Student Teachers Ask for Help. Feb., 137–38.

Locke, Phil. Residue Designs. Mar., 260–63.

Long, Clifford, and David Krabill. A FORTRAN Program for Computer Plotting of Functions of Two Variables. Mar., 210–16.

McGinty, Robert, and John Wagner. Superstitious? Oct., 503–05.

MacPherson, Eric D. How Much Individualization? May, 395, 475–78.

Malcom, Paul S. Mathematics of Musical Scales. Nov., 611–15.

Manchester, Mark. Decimal Expansion of Rational Numbers. Dec., 698–702.

Mandelbaum, Joseph.

$$ x = \frac{-b \pm \sqrt{b^2 - 3ac}}{3a} \; . $$

Dec., 707–9.

Manheim, Jerome H. True Theorems from False Conjectures. Mar., 231–36.

Maletsky, Evan M. Manipulating Magic Squares. Dec., 729–32.

Mann, Nathaniel III. Modulo Systems: One More Step. Mar., 207–9.

Matthews, Charles Joseph. Some Novel Möbius Strips. Feb., 123–26.

Meconi, L. J. A Geometric Technique for Factoring Polynomials. Nov., 621–25.

Meserve, Bruce E. An Improved Year of Geometry. Feb., 103, 176–81.

Meyer, Walter. Garbage Collection, Sunday Strolls, and Soldering Problems. Apr., 307–9.

Minné, Nels and Herbert Johnson. It Works for Base Ten and Other Bases Too. Dec., 725–28.

Morgan, Lawrence A. Areas by Infinite Series. Dec., 754–56.

Munro, H. Bernice, et al., *Editors*. New Publications. Oct., 545–50; Nov., 648–54; Dec., 735–42.

Musser, Gary L. Additive Inverses and Negatives—Two Different Concepts. Apr., 301–4.

Neatrour, Charles R. Individualizing Instruction with Homemade Filmstrips and Audiotapes. May, 408–16.

Niemann, Chris. Professor L. Carroll Teaches Alice How to Add. Mar., 285–86.

O'Keeffe, Vincent. Mathematical-Musical Relationships: A Bibliography. Apr., 315–24.

Oliver, Bernard M. The Key of e. Jan., 5–8.

Osmundson, Arnold. Individualized Mathematics Instruction through a System of Continuous Progress. May, 417–20.

Palmaccio, Richard J. An Analysis of a Simple Periodic Sequence. Mar., 255–59.

Pavlovich, Joseph P. Inductive Thinking Using the Computer. Apr., 329–32.

Peak, Philip, et al., *Editors*. New Publications. Jan., 49–55; Feb., 146–49; Mar., 245–74; Apr., 343–47; May, 440–47; Oct., 545–50; Nov., 648–54; Dec., 735–42.

Pedersen, Jean J. Another "Zip the Strip." Nov., 669.

Pedersen, Jean J. Some Whimsical Geometry. Oct., 513–21.

Pinker, Aron. Convergence of Some Iteration Formulas and Solution of Recurrence Formulas. Jan., 61–67.

Prevost, Fernand, and Gilbert R. Austin. The Results of a Longitudinal Study in Mathematics in New Hampshire. Dec., 746–47.

Price, H. Vernon. President's Report: The State of the Council. Oct., 567–70.

Price, Jack, et al., *Editors*. New Publications. Jan., 49–55; Feb., 146–49; Mar., 245–74; Apr., 343–47; May, 440–47.

Rand, Roger W. An Instructive Approximation for the Sine Function. Nov., 603–6.

Ranucci, Ernest R. Permutation Patterns. Apr., 333–38.

Ranucci, Ernest R. Topology—through the Alphabet. Dec., 687–80.

Retzer, Kenneth A. A Preservice Institute for Teachers of Secondary Mathematics. Apr., 371–73.

Richards, Don K., et al., *Editors*. New Programs. Jan., 48–49; Feb., 145; Apr., 340–42; May, 437–40; Oct., 543–45; Nov., 646–47.

Roberts, Andrea. Back to $\sqrt{2}$. Nov., 667–68.

Rogers, Joseph W., and Margaret Anne Rogers. An Algorithm for Partial-Fraction Expansion. Mar., 237–39.

Rogers, Margaret Anne, and Joseph W. Rogers. An Algorithm for Partial-Fraction Expansion. Mar., 237–39.

Schattschneider, Doris J. Discovering

$$S = \frac{n(n + 1)}{2}$$. Feb., 111–12. See also

Dec., 690, 719.

Schaumberger, Norman, et al., *Editors*. New Publications. Jan., 49–55; Feb., 146–49; Mar., 245–74; Apr., 343–47; May, 440–47; Oct., 545–50; Nov., 648–54; Dec., 735–42.

Shafer, Dale M. An Action Seminar in Mathematics Education. Dec., 710–12.

Shilgalis, Thomas W. A Theorem on Lines of Symmetry. Jan., 69–72.

Shilgalis, Thomas W. A Transformation Proof of the Collinearity of the Circumcenter, Orthocenter, and Centroid of a Triangle. Nov., 635–36.

Shwarger, Michael. Parametric Construction of the Conics. Feb., 105–9.

Skeen, Kenneth C., et al., *Editors*. New Publications. Oct., 545–50; Nov., 648–54; Dec., 735–42.

Smith, Joe K. The nth Polygonal Number. Mar., 221–25.

Smith, Malcolm. Discovering a Congruence Theorem: A Project of a Geometry-for-Teachers Class. Dec., 750–51.

Smith, William C. A Discriminant for the Cubic and Its Use in Graphing. Mar., 249–53.

Sowell, Katye O. and Katharine W. Hodgin. A "Head Start" Program in Student Teaching in Mathematics. Nov., 617–20.

Stengel. Carol Elizabeth. A Look at Regular and Semiregular Polyhedra. Dec., 713–19.

Stick, Marvin E. On What Day Were You Born? Jan., 73–75.

Stilwell, Kenneth. The Quadratic Formula—an Enrichment Approach. May, 472–73.

Sullivan, John J. The Election of a President. Oct., 493–501.

Swetz, Frank. The Amazing *Chiu Chang Suan Shu*. May, 423–30. Correction, Oct., 581.

Szczepanski, Ronald. Predictor Polynomials. Mar., 267–71.

Trigg, Charles W. Collapsible Models of the Regular Octahedron. Oct., 530–33.

Trigg, Charles W. Triangular Arrangements of Numbered Disks. Feb., 157–60.

Usiskin, Zalman P., and Arthur F. Coxford. A Transformation Approach to Tenth-Grade Geometry. Jan., 21–30.

Van Engen, Henry. 'Tain't Necessarily So, or Minus Minus *A* Equals *A*. Apr., 299–300.

Viertel, William K. Visual Aids for Relating Direct and Inverse Circular Functions. May, 431.

Wagner, John and Robert McGinty. Superstitious? Oct., 503–05.

Watman, Michael X. Five Questions and Answers about Advanced General Mathematics. Feb., 127–29.

Wells, David W. Accountability: A Useful Idea Whose Time Has Come. Nov., 588, 655–57.

White, Virginia T. A Profile of Individualized Instruction. May, 394, 448–53.

Whitman, Nancy C. Using the Laboratory Approach to Relate Physical and Abstract Geometry. Feb., 187–89.

Willoughby, Stephen S. Accountability: Threat and Opportunity. Nov., 589, 661–63.

Wockenfuss, William A. and Richard L. Elkins. Graphical Methods for the Preengineering and Science Student. Dec., 691–97.

Young. Courtney D. Jr. A Mathematical Vignette. Apr., 349–53.

Zamboni, Floyd F. Ways of Varying Classroom Procedures. May, 421–22.

Zimmerman, Wayne J. Maxima and Minima by Algebraic Methods. Dec., 748–49.

Title Index

Subject Index